



SBMS Orientation and Courses Selection Process

Join Arrgh Crew; be a Pirate!



**Swansboro
Middle School**



Starting SBMS Fall 2020

There are some very exciting things you can expect when you begin middle school.

You will:

- Meet new people from different schools and even different states and countries!
- Be given more independence and yes, more responsibility!
- Begin thinking about your future career goals and how you can make middle school the best foundation to achieve your dreams!
- Be provided opportunities through your encore classes and clubs a chance to participate in things that are of interest to you!



**Student
Voice**

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Starting Middle School - *Reflection*

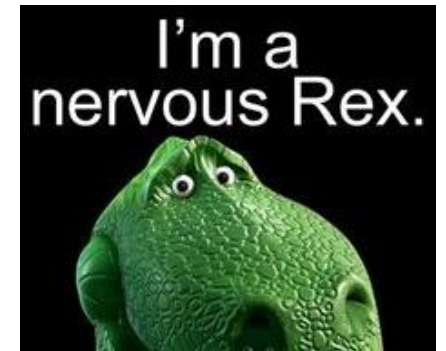
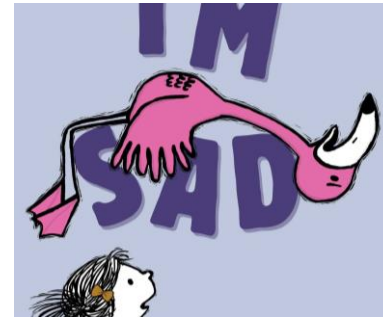
Take a moment to write down your thoughts to the following questions.

- What do you know about middle school?
- What are the things you have heard about that you are looking forward to?

Possible Feelings and Thoughts

As you look over what you wrote, you may have included words such as the ones in the pictures. All of these feelings are normal when you are about to start something new!

- There is a lot to be excited about. Meeting new people, reading new books, working with more technology and participating in classes that meet your interests!
- Everyone, even the adults, can feel nervous or worried. It's a new year, new buildings, new teachers, new ways of doing things and more students. Don't fret! You will get the hang of it!
- Sometimes, we are sad if we aren't in classes with our friends or we can be scared, especially if we are brand new to the school or area.



What does Middle School Look Like?

You have two types of classes: Core and Encore



- **Core classes** are English Language Arts, Math, Science & Social Studies
- **Encore classes** are such things as Band, AVID, or Spanish. There are many more. You learn more about those in this presentation.

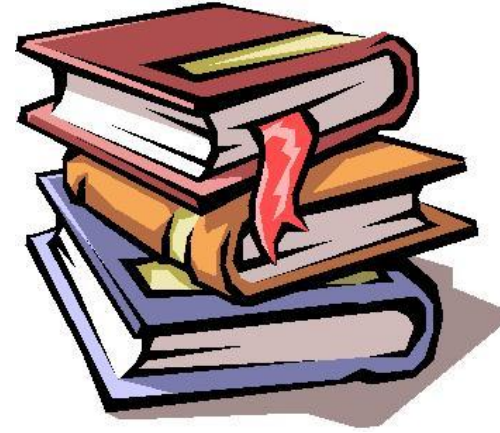
You will be independently walking to your classes within a small amount of time, about 4 minutes. You can do it! It's plenty of time.

You will be a member of a small team placed with two, three or four core teachers. You'll get to know those teachers very well.

What else can I expect in Middle School?

- You will be around a lot more students. Most of the students come from three elementary schools, Swansboro Elementary, Sand Ridge Elementary and Queens Creek Elementary. But some students come from other schools in Onslow County and many come from all over the country or even from another country.
- You will have new expectations of academic achievement and behavior.
- You will have a busier schedule and will need to use a schedule and planner in order to balance your academics with your hobbies and extracurricular activities.
- You will have more teachers.
- You will have more independence and more fun!

Click on the picture to play the video



ACADEMICS



**CLUBS, HOBBIES,
OUTSIDE SPORT TEAMS**

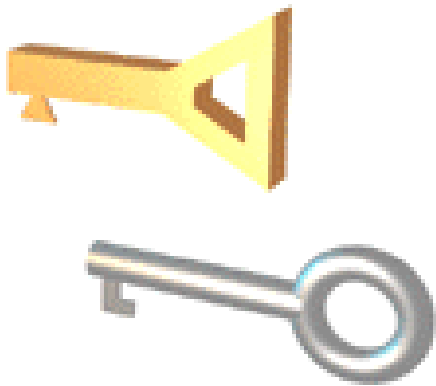


Meet Key SBMS People Advocates

Are individuals in your life that are there to support you:

- help you find your way
 - listening to you,
 - providing guidance
- and helping you reach your goals.

*In addition to your family and friends, you have key people at SBMS who are your advocates!
Meet these folks!*





School Administrators

Mr. Mabry, *Principal*

Ms. Tyndall, *Assistant Principal*

Ms. Bond, *Assistant Principal*



Mr. Mabry
Principal



Ms. Tyndall

Assistant Principal



Mrs. Bond
Assistant Principal

Student Services Team

Mrs. Carlton,
School Social
Worker

Mr. D,
School
Counselor

Ms. Grady,
School
Counselor

Mrs. Sammons,
School Nurse

Mrs. Sweeting,
Media Specialist



Mr. D.

and

Ms. Grady

School Counselors

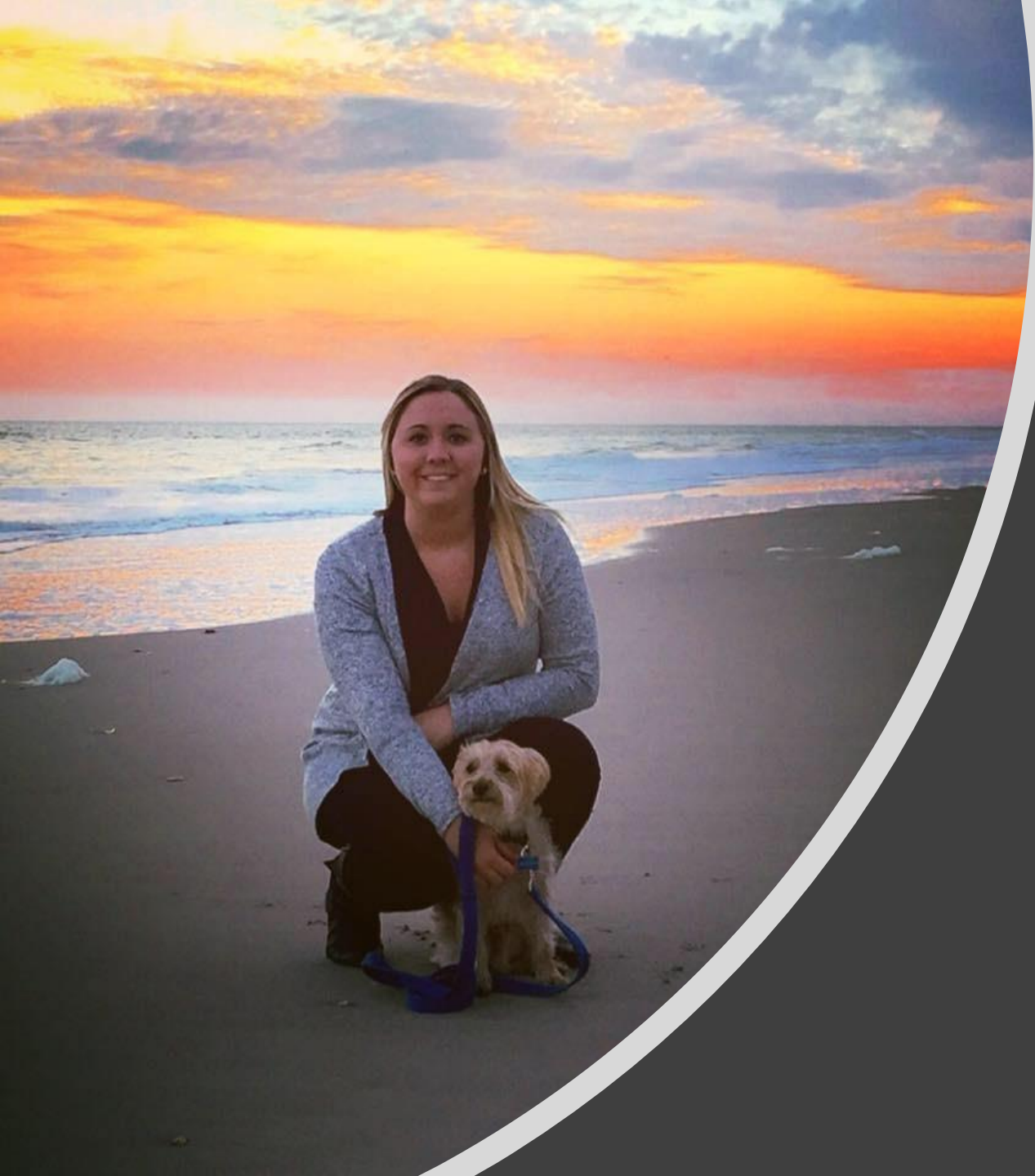




Mrs. Sweeting

Media Coordinator

*Additionally, Mrs. Sweeting assists
with our technology needs*



Mrs. Carlton
School Social Worker



**Mrs. Sammons,
BSN, RN, NCSN**
School Nurse



6th Grade Teachers

Ms. Correll

Mr. Cronk

Mrs. Faasii

Ms. Frazier

Mr. Landy

Mrs. Morton

Ms. Pavone

Ms. Murdock

Ms. Ross

Mr. Ryan

Mr. Starlin

Mrs. Starlin



Exceptional Children *Teachers*

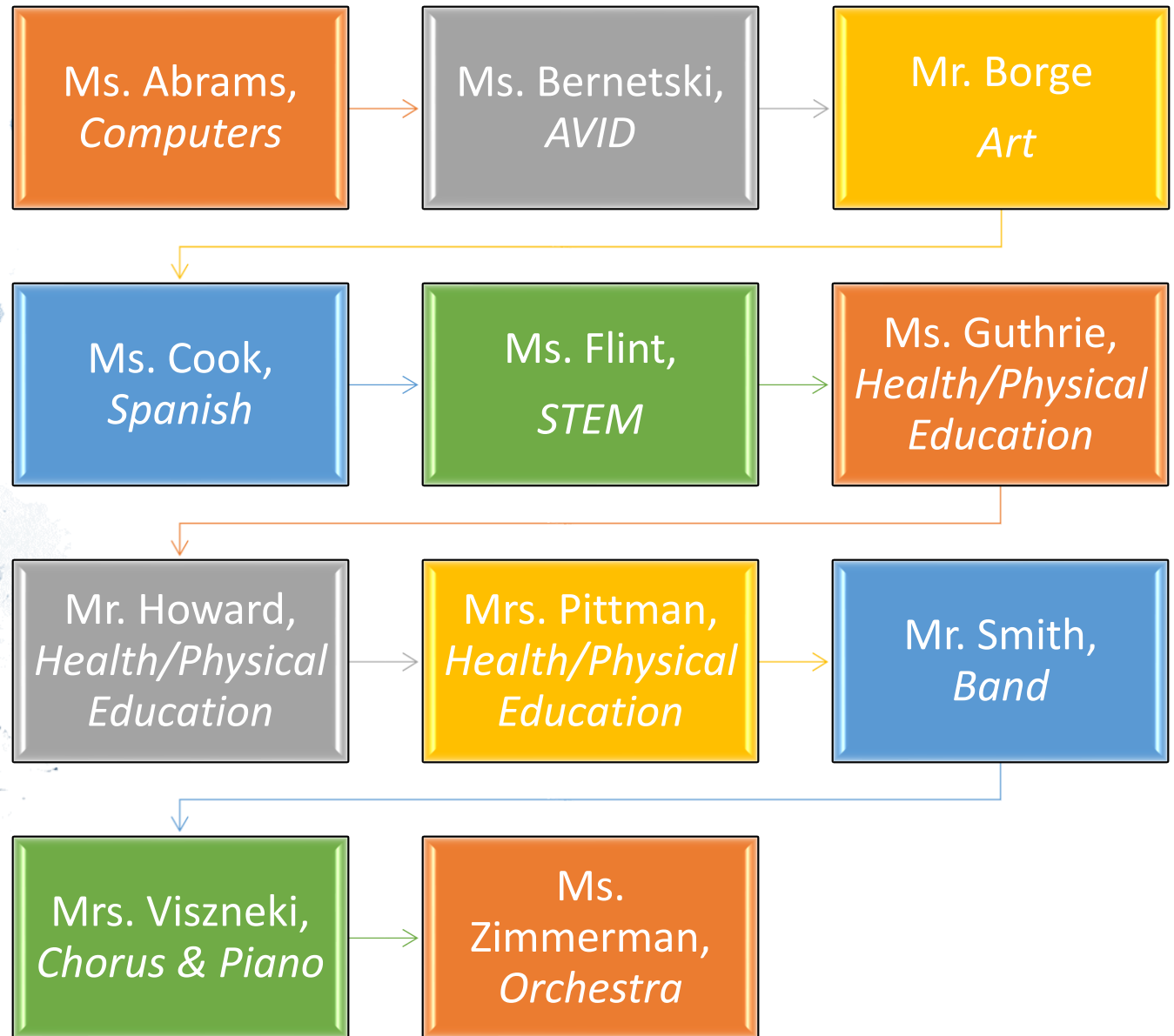
Mrs. Frazier, EC Lead and EC
Teacher, Inclusion

Mr. Landy, EC Teacher, Inclusion &
Resource

Ms. Lawson, EC Teacher, Adaptive

Ms. Riley, EC Teacher, General
Separate

Encore Teachers



Office Staff

Jaime Collins, *Receptionist*

Lynn Davis, *Data Manager*

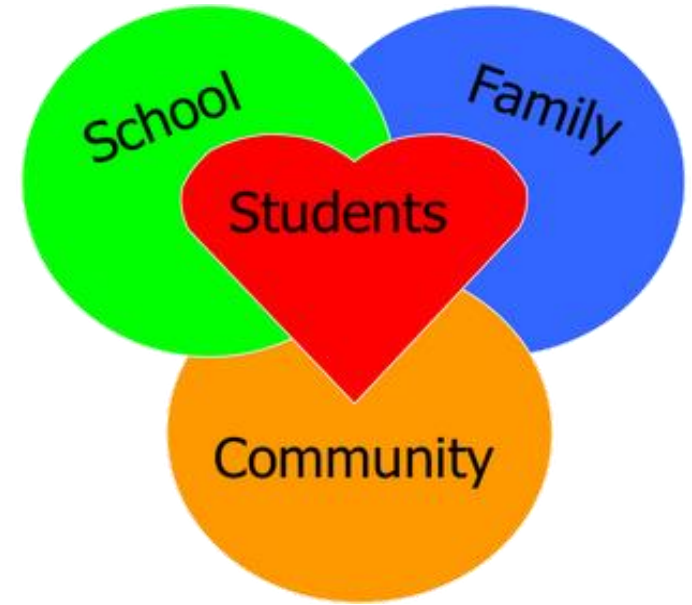
Sherry Lee, *School Treasurer*

Heidi Melick, *School-wide Support*

Hailey Reynolds, *School-wide Support*



Military Family Life Counselor



Other Community Resources

We are excited to have a **Military Family Life Counselor** who can work with our students who are attached to active duty military students helping them be as successful as possible in their educational pursuits.

Additionally, Swansboro Middle School has a fulltime sworn law enforcement officer (**SRO**) responsible for safety and crime prevention.

Custodial Staff – *our superheroes*

Mr. Phillips

Ms. Hill

Ms. Thomas

Mr. Towner

Mr. Young

Ms. Weldon





Valued Pirates

2



1

What will help me succeed in my classes?

#1: Use your planner (agenda) to write down your homework and due dates of your projects along with events you would like to attend. Look at it when you get home, check off the work you have completed and use it in every class!



#2: Read your school handbook and abide by the guidelines. Learn about LIVESCHOOL! You are rewarded for your Great Choices!

5

4

Other Success Strategies For You!

#3: Color Code your classes for your folders and notebooks. Have the necessary tools with you such as notebook paper, binder, pencils, pens, etc. These are the tools of your job of being a student!



#4: Identify and use a well-lighted area in your home to do your homework. Check off in your planner that you have completed the assignments. Put all of your homework and other materials such as books or notebooks in your bookbag as soon as you are done and place it in a location so you can easily grab on your way to school each morning.

3



#5: Your computer is a very important tool. Take care of it. Always check your assignments that are listed in TEAMS by your teachers. Some of your homework may be online. It's important to get your homework and classwork completed each day. If you hand in your homework one day late, your grade will be 10% less. If you turn it in two days late, the grade will be 20% less. If you turn it in three or more days late, you will receive a "0" for that assignment. The best thing to do is get your classwork and homework completed each day!

What if I need help with my classwork or homework?

Every *Tuesday and Thursday*, you can stay after school and have outstanding tutoring from your teachers.

We leave nothing undone at SBMS!

Even tutoring is available with transportation!



What about my Social Time?

Schedule your social time around your academic requirements.

Having time to be with your friends whether it be face-to-face or on the phone or through other means, is very important.

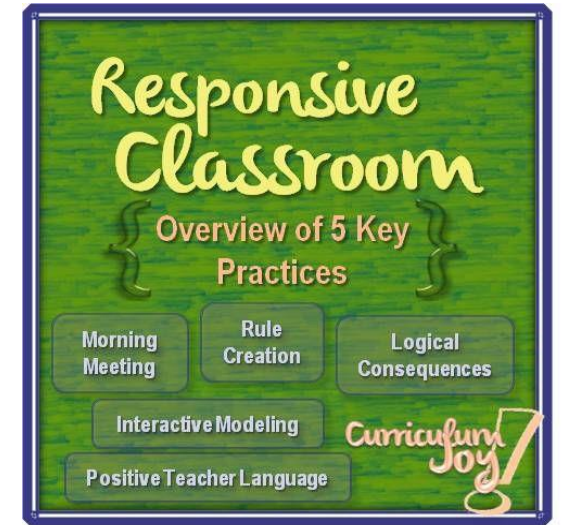
Yet, scheduling those interactions around your homework and classwork requirements will help you obtain good grades, receive recognition for your hard work, ensure you meet the requirements to play athletics in 7th grade and still have time to have fun with your friends or playing your video games or being on social media.



We are a Community!

Swansboro Middle School practices the principles of Responsive Classroom.

Responsive Classroom is intended to create safe, joyful, and engaging classrooms and school communities. The emphasis is on helping **YOU** develop **YOUR** academic, social, and emotional skills in a learning environment that is developmentally responsive to **YOUR** strengths and needs.



What fun activities are waiting for me?

Clubs, Sports and Other Fun Events

CLUBS

Available on Tuesdays
or Thursdays after
school.

Transportation provided.

Battle of the Books

Book Club

Chess

Cooking

Drama
Performances

Fellowship of
Christian Students

Interact-Rotary
(Coming Soon)

National Junior
Honor Society

Pirates Adelante!
(Spanish Tutoring)

Running
(Stride Too, Girls)

Science
(Competitions include
Robotics, Science
Olympiad, and
Envirothon)

Student Council

Student 2 Student

Table-Top Gaming

Tri-M
(Music Honor
Society)

More Coming!

Sports

In 6th grade you will be focusing on your studies to be eligible to play sports in Grades 7 and 8.

You are a PIRATE! So, plan on attending the games and competitions.

6th Graders can apply to be managers of some of these sports

Baseball

Basketball

Cheerleading

Football

Soccer

Softball

Track

Volleyball

Wrestling

Fun Events



Field Trips

Pep Rallies

Red Ribbon Week

Rise Against Hunger
Event

Say Hello Week

See Something, Say
Something Week

Special Guest
Speakers

Spirit Weeks

Service-Learning
Projects (School-
wide & Grade Level
or Homeroom Level)

Incentive Trips

*for grades –
Altitude, movies,
Bush Gardens*

College Trip

School Dances

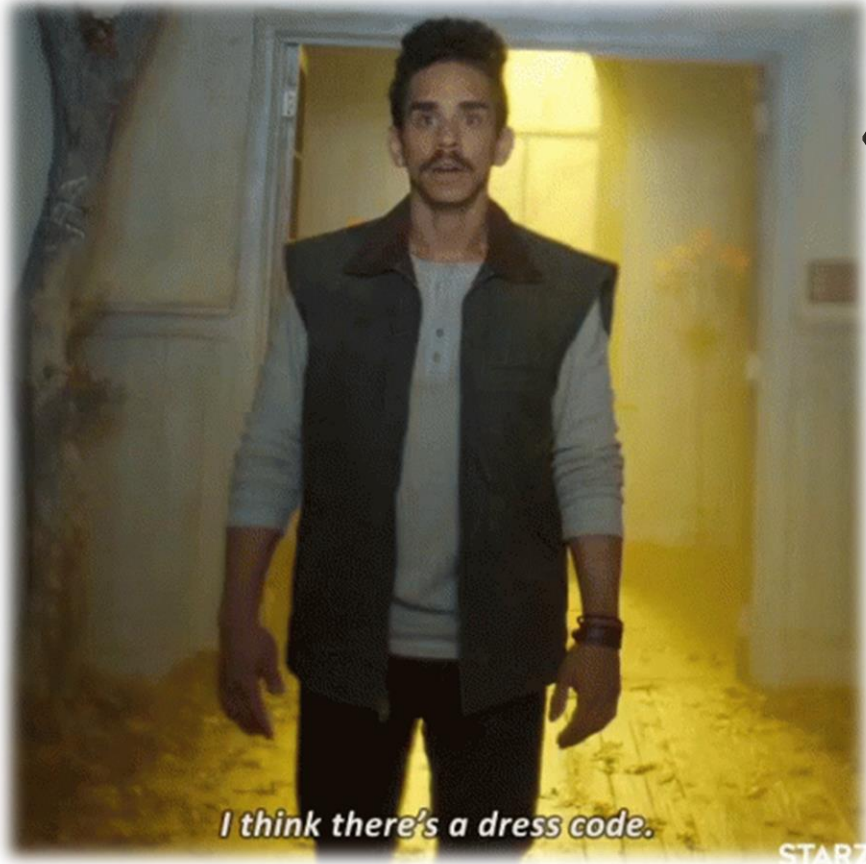


Incentives/Rewards and Field Trips

for great academics and great behavior

- 9-week Incentives: (Examples)
Trampoline Park, Movie Theater
- Classroom Field Trips: NC Battleship, Grocery Store, Off Campus Meals, Washington DC, Harkers Island by Boat, Beaufort, Bush Gardens, Bowling
- The classroom is a community!
Your classmates are your friends!

Dress Code



See Student Handbook
Slide 36



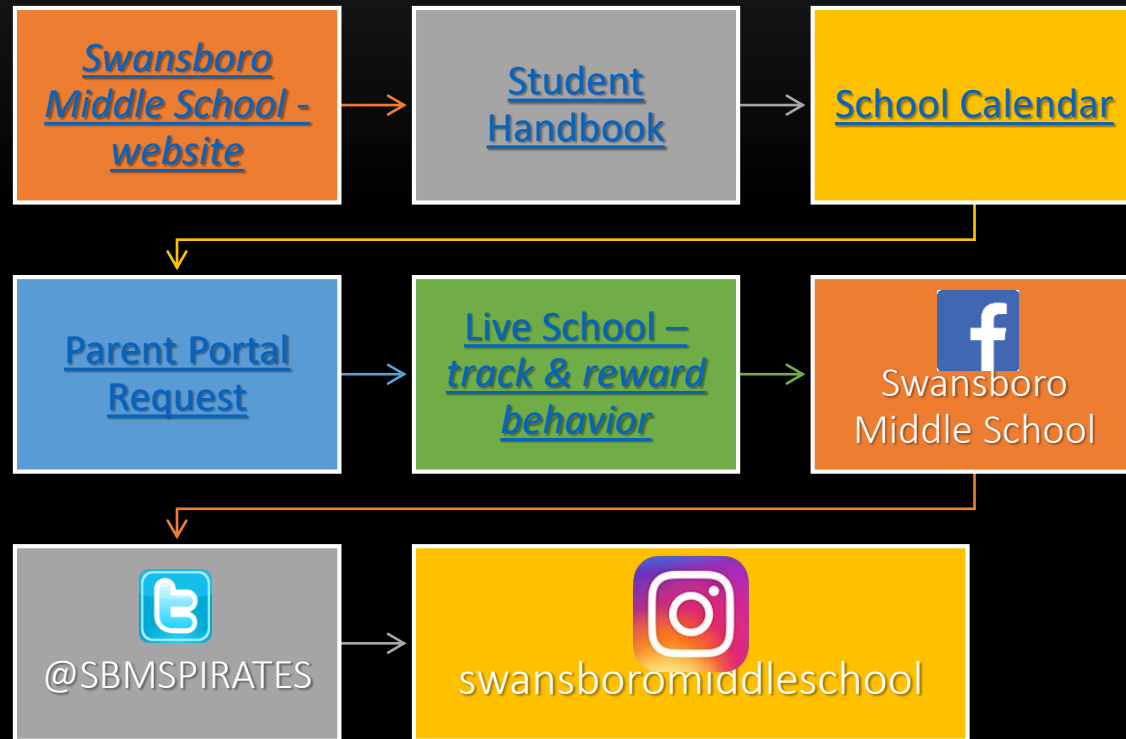
Cell Phone Policy

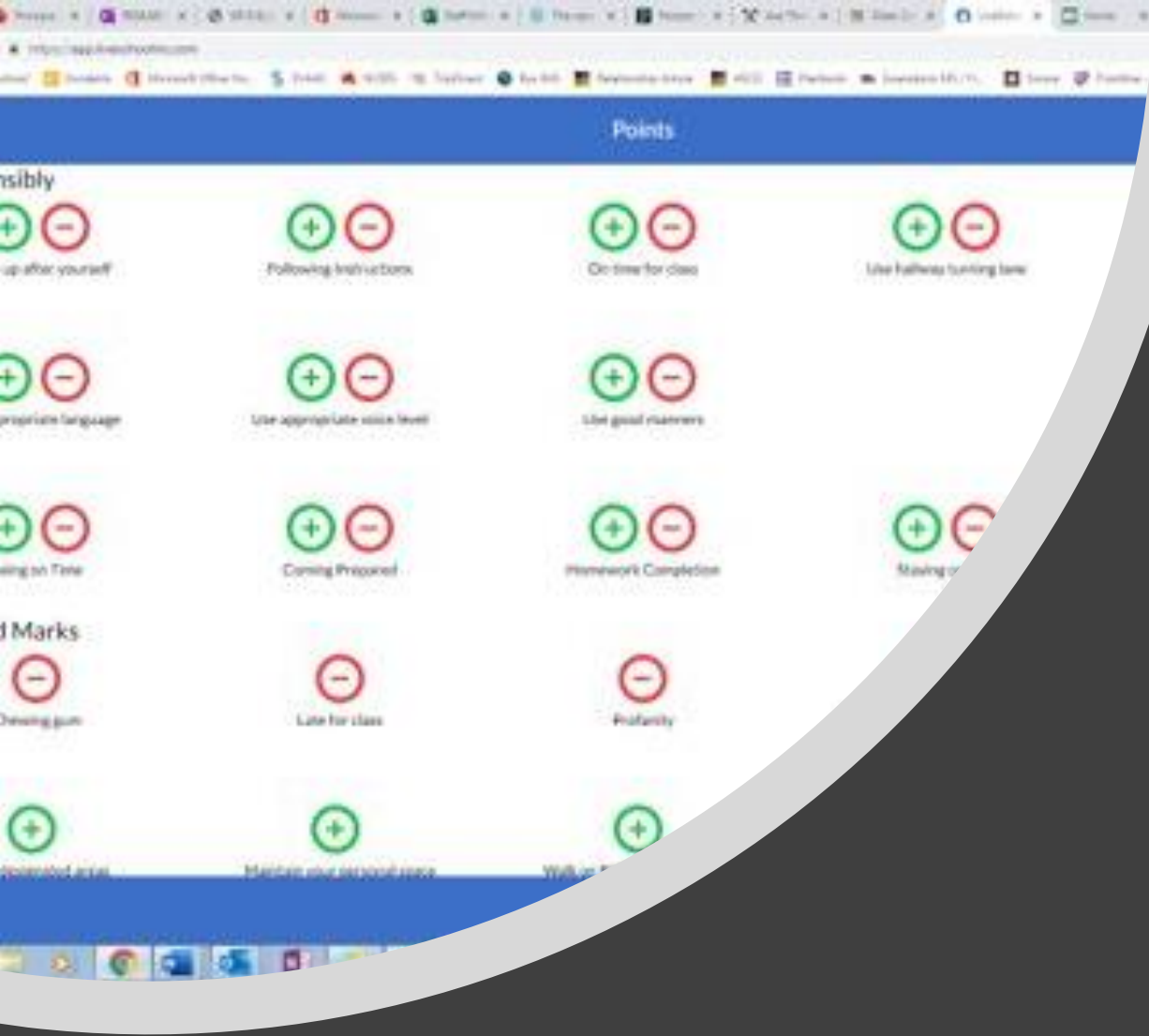
In the age of technology, we respect the desire for parents/guardians to provide students with cell phones and other handheld electronic devices for obvious safety and communication purposes. Appropriate use of cell phones and other electronic devices (smart watches, ear buds, etc.) in school is seen by having the phone and watch turned off from 6:55 a.m. to 2:40 p.m. and in your bookbag.



*More information on our cell phone and electronic device policy can be found in our SBMS School Handbook **Slide 36.***

Click on a button below
to learn more





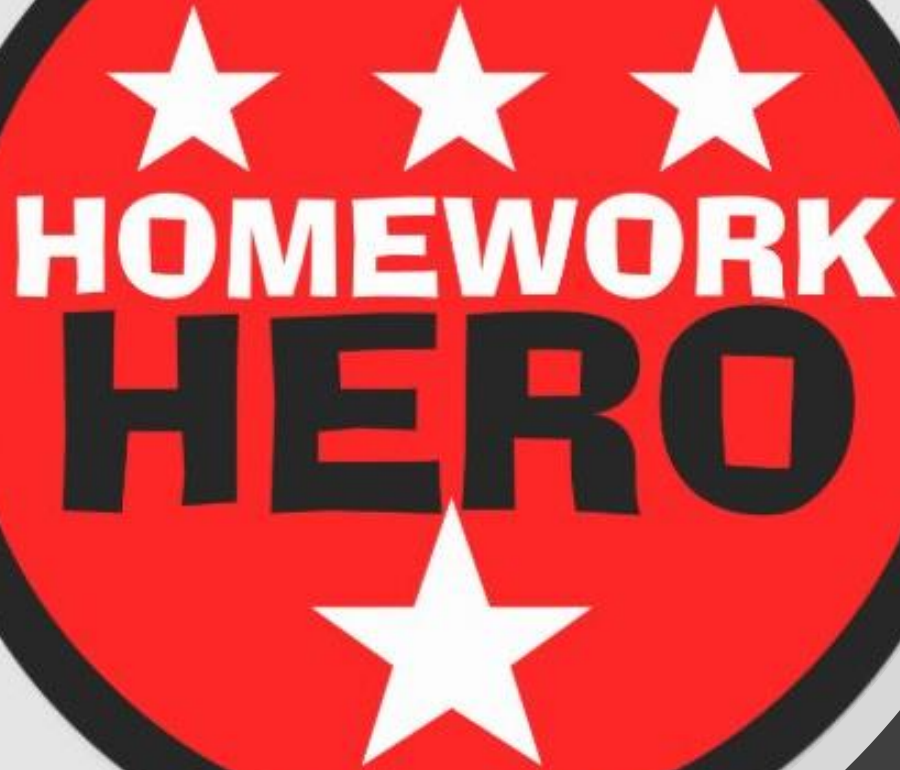
LiveSchool

similar to ClassDojo

Please visit

<https://app.liveschoolinc.com/> or
download the parent app on your IOS
or android operating device for real
time information regarding your
student's behavior throughout the
day. Please note that marks reset
after each grading period.

*Students can spend their positive
points on school rewards.*



Late Work Policy

As part of our mission, the pirate community is expected to exhibit a strong work ethic. Students are expected to turn in all assignments, projects, classwork, and homework on time. Teachers will deduct 10% of the grade each day an assignment is not turned in on time. After two days, the grade will be converted to a zero.

CLASS SCHEDULE

4 Cores: ELA, Math, Science, Social Studies

2 Encores (each semester) for a total of four encore classes for the year.

School Hours

6:55 Doors open for students
7:20 Homeroom class begins
2:25 Students dismiss
No checkouts after 2:00pm

Lunch

6th Grade: 11:52-12:37
7th Grade: 12:40-1:21
8th Grade: 10:36-11:13

Drop Off & Pick up

6th Grade drop off/pick up on Norris Road Entrance.
(Early Check-outs for 6th Grade are at the main office.)

7th/8th Grade drop off/pick up at main office



Core Classes & Teachers

English Language Arts, Mathematics, Science, Social Studies



English Language
Arts Teachers



Mrs. Morton
Mrs. Faasii
Mrs. Starlin



English Language Arts

You will be working with interesting and increasingly complex text forms such as non-fiction articles, short stories, novels, plays, poems and videos as well as iReady ELA to strengthen your:

- Knowledge and use of vocabulary and grammar.
- Use of text evidence to analyze the text to understand the author's point of view and purpose as well as theme, setting, plot, and characters.
- Use of writing or presentations (orally and technologically) to convey information to others
- Research skills to enhance the thoroughness and accuracy of projects

This just describes a few of the skills you will be focusing on throughout the year.



Math Teachers

Ms. Ross, Ms. Murdock & Mr. Cronk

Math

You will be working with hands-on activities, digital programs, videos, projects and our iReady program to strengthen your ability to:

- Make sense of problems and persevere in solving them.
- Reason abstractly and quantitatively.
- Construct reasoned discussions and analyze the reasoning of others to provide constructive feedback.
- Model with mathematics and use appropriate tools strategically.
- Attend to precision and look for and make use of structure.

This just describes a few of the skills you will be focusing on throughout the year.



Science Teachers

Mr. Cronk - Ms. Pavone - Mr. Starlin

Science

You will be working with hands-on activities, digital programs, videos, and to strengthen your ability to:

- Understand the properties of waves and wavelike energy in earthquakes, light and sound waves.
- Understand the structure, classifications and physical properties of matter and energy.
- Understand the properties, structures and motions of the celestial bodies in the Universe.
- Understand the structure of the earth and how interactions of constructive and destructive forces have resulted in changes in the surface of the Earth over time and the effects on humans.
- Understand the structures, processes and behaviors of plants.
- Understand ecosystems and the responses of populations in the environment.
- Understand the structures of the Earth's surface.



Social Studies Teachers

- Mr. Ryan
- Mrs. Faasii
- Mrs. Correll

Social Studies

You will be working with hands-on activities, digital programs, videos, and to strengthen your ability to:

- Understand the emergence, expansion, and decline of civilizations and societies in the ancient world.
- Take a systematic look at the history and culture of various world regions including the development of economic, political and social systems through the lens of change and continuity.
- Examine both similarities and differences among civilizations, societies and regions in the ancient world.
- Recognize and interpret the “lessons of history”.

Encore Classes

Descriptions, Teachers and the Selection Process

Encore Classes

In addition to your core classes, there are a variety of Encore courses which you can select from.

Visual Art (Semester-long)

Orchestra (Year-long)

Band (Year-long)

Chorus (Semester-long)

Piano (Semester-long)

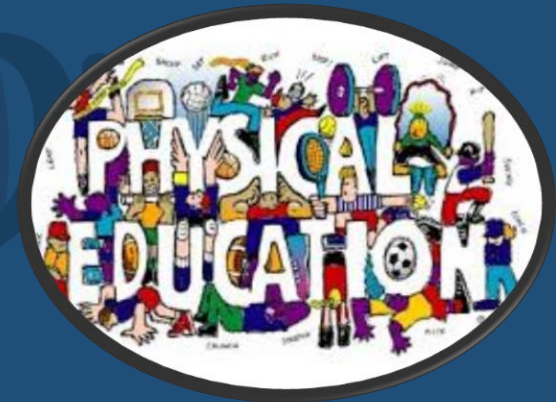
STEM (Semester-long)

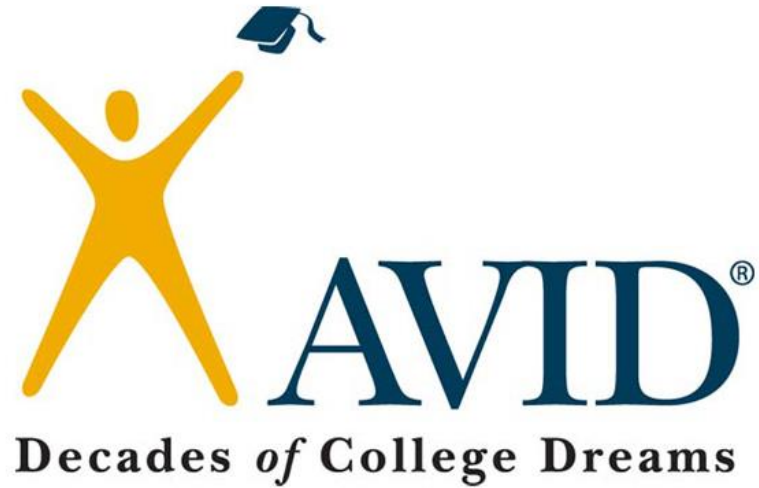
Computers (Semester-long)

AVID (Year-long)

Spanish (Semester-long)

Everybody takes P.E.
(Semester-long)





***Join the AVID Learning
Community!!!!***

What is AVID?

AVID prepares high potential students to complete a rigorous school curriculum in an effort to make them college and career ready. The AVID elective class is designed to increase student achievement, develop skills in writing for learning, achieve success in all classes and become effective learners in collaborative groups. The mission of AVID is to prepare all students for college readiness and success in a global society. As an AVID student you will hone your study skills, develop your organizational skills, learn to set realistic goals and manage your time in order to enhance all aspects of your education. The AVID Elective class seeks to help students accelerate who have the desire to do so.

What AVID is not.

AVID is not a remedial program.

Show your interest in AVID through this

link: <https://forms.office.com/Pages/DesignPage.aspx?fragment=FormId%3D2oj0MM90xkqfNEBYMyDapBQ6mTGMhXpKhLgyqnoWh4pUOERWNUExQVgySExDNk1NS1NXM1haM0hIQy4u%26Token%3D4e69752afe4047cb89f0a2085db3e168>



Mr. Borge,

Visual Arts Teacher

- Use the language of visual arts to communicate effectively.
- Apply creative and critical thinking skills to artistic expression.
- Create art using a variety of tools, media, and processes, safely and appropriately.
- Understand the global, historical, societal, and cultural contexts of the visual arts.
- Use critical analysis to generate responses to a variety of prompts.
- Understand the interdisciplinary connections and life applications of the visual arts
- Participate in a variety of opportunities to showcase your artwork through art shows, competitions and working on the musical (optional).

Music Performance Teachers

Mr. Smith, *Band*, Ms. Zimmerman,
Orchestra, Mrs. Viszneki, *Chorus and
Piano*



Band, Chorus, Piano & Orchestra

- Apply the elements of music and musical techniques in order to sing and play music with accuracy and expression.
- Interpret the sound and symbol systems of music.
- Create music using a variety of sound and notational sources
- Understand the interacting elements to respond to music and music performances.
- Understand global, interdisciplinary, and 21st century connections with music.
- Participate in several performances throughout the school year.
- Choose your instrument under the counsel of Mr. Smith for Band and Ms. Zimmerman for Orchestra at the beginning of the year.



Click here to learn about
Orchestra and Band



Click here to learn about
Chorus & Piano



**Ms. Cook,
Spanish Teacher**

*6th grade Spanish &
Spanish for DLI Students
and Native Teachers*

Spanish for DLI Students and Native Speakers

You will:

- Increase all skills of the target language of Spanish (DLI Students) or English (Native Speakers).
- Tell or retell stories and present skits, songs, poetry, and personalized statements to a variety of audiences and without relying as heavily on visual cues and props and using more complex language.
- Continue to familiarize themselves with the culture by participating in activities characteristic of young adolescents in the target cultures.
- Explore viewpoints and attitudes behind traditions, celebrations, and people's attitudes, and by doing so, they reflect on their own culture and language.

Spanish for Grade 6 Students

You will:

- Begin your formal studies of Spanish in order to interact with peers about familiar topics. Use basic language to interact with their peers about familiar topics.
- Understand directions, commands, key words and phrases, and they will make inferences from materials they hear or read.
- Grow in understanding of the culture as well as their own, relying heavily on visual cues and/or props that are used in short presentations, including poems, songs and other materials.





Mrs. Abrams
Computers &
Health Science Teacher



Computer Skills & Application

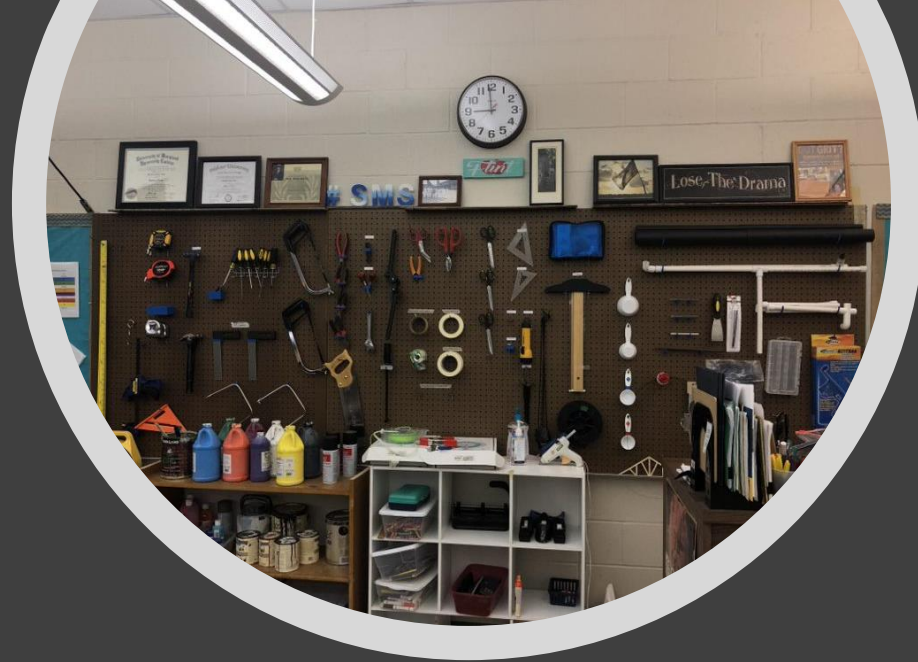
Exploring Health Careers

We entered the Digital Age many, many years ago. Become more skilled at all computer programs. This will help you in school, now and in the future and in all career fields.

Are you interested in helping others? If so, this course is for you. You will have an introduction to the health care field.

Ms. Flint

STEM teacher



Science, Technology, Engineering & Math

[Click here to learn about STEM](#)





Mrs. Pittman



Mr. Howard



Ms. Guthrie



Physical Education/Health

Through active and collaborative opportunities, you will gain the following knowledge and skills:

- To become physically fit
- To maintaining healthy relationships that are responsible and enhance respect of self and others and value activity.
- To Analyze and understand the factors that influence the use alcohol, tobacco, and other drugs and the health risks associated with each and apply risk reduction behaviors to protect self and others.



ACTIVITY



Now it's your turn

On the next slide, you will be completing an activity where you will be able to *select your encore courses* and alternative courses should your chosen courses become full

Encore Registration Process

- Using the link below, please select your encore classes.
- Keep in mind that all students will be assigned a PE class.
- You will need to also keep in mind that Band, Orchestra and AVID are year-long classes. So, if you choose those courses, you will need to choose it twice. For example if you choose Band, you should select “Band Fall” and “Band Spring”.
- If you choose AVID (year-long course), please complete the form by clicking on this link:
<https://forms.office.com/Pages/DesignPage.aspx?fragment=FormId%3D2oj0MM90xkqfNEBYMyDapBQ6mTGMhXpKhLgyqnoWh4pUOERWNUExQVgySExDNk1NS1NXM1haM0hIQy4u%26Token%3D4e69752afe4047cb89f0a2085db3e168>
- The other courses are semester-long.
- You will make a first choice, a second choice, a third choice and then an alternate choice. The alternate is a course you would take should one of your other choices is not available.

**Click on this button to select your
Encore Courses**

Congratulations

